

SRS VIDYA MAHAPITHA
MODULE AND LESSON PLAN
DEPARTMENT OF POLITICAL SCIENCE G (UNDER GRADUATE)

SEMESTER – I

PAPER: CC-1A

DURATION: JULY to DECEMBER

NAME OF THE COURSE: WESTERN POLITICAL THOUGHT

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Ancient Greek Political Thought: Main Features <ul style="list-style-type: none"> • Concept of city-states • Contemporary political scenario, Peloponnesian War, direct democracy in Athens • Societal elements. Socrates' death, class war and anti democracy sentiments • Plato's theory of Justice and Communism • Aristotle on State • Features summed up 	15	SG	Origin of Political science, nexus between history, philosophy and politics, importance of diverse concepts
2.	Medieval Political Thought: Main features <ul style="list-style-type: none"> • Integration of religion and politics • Influence of theology and theosophy • Feudalism • Features • Conclusion 	5	SG	
3.	Machiavelli: Concept of Statecraft and Power Politics <ul style="list-style-type: none"> • Background and early life • Contemporary Italy and subsequent exile • Political ideas and ethics • The Prince and Statecraft 	8	AP	

	<ul style="list-style-type: none"> • Criticism • Contribution and evaluation 			
4.	Hobbes , Locke, Rousseau: Concept of Sovereignty <ul style="list-style-type: none"> • State of Nature, social contract theory • English Civil War, feud between Feudalism, Monarchy and Mercantilists • Support for absolute sovereignty • Criticism evaluation • Locke: state of nature, natural rights • Two contracts, minimal government • Evaluation • Rousseau: state of nature, general will • Popular sovereignty • Criticism, contribution, evaluation 	15	AP	
5.	Marx and Engels: Dialectical and Historical Materialism; Revolution; Lenin: Imperialism	10	AP	
6.	J.S. Mill: Concept of Liberty <ul style="list-style-type: none"> • Early life, influence of Bentham and James Mill, nervous breakdown, inclination to poetry • Emphasis on individual liberty, qualitative utilitarianism • Theory of punishment • Criticism and evaluation 	7	SAI	

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SEMESTER – I

PAPER: CC-1B

DURATION: JULY to DECEMBER

NAME OF THE COURSE: POLITICAL THEORY

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	<p>The meaning of Politics and Political Theory; Importance of Political Theory:</p> <ul style="list-style-type: none"> • What is political; concepts and theorization • Relevance of political theory <p>Different Approaches:</p> <p>a) Traditional- normative; philosophical, historical, institutional, legal; criticism, evaluation</p> <p>b) Behavioural and Post-Behavioural- positivism; focus on empiricism and scientific methods; features by David Easton; contribution; resurgence of normativism; post-behaviouralism</p> <p>c) Marxist- class and class struggle, mode of production and production relations, state as an instrument of oppression, stages of history, eventual emancipation</p>	8	SG	Basic concepts of politics, importance of political science as a discipline
2.	<p>The Concept of Sovereignty:</p> <p>(a) Monistic- Austen’s definition, features</p>	9	SG	

	(b) Pluralist- definition, criticism (c) Popular- Rousseau's theory			
3.	Liberty and Equality: Meaning and their Inter-relationship	9	AP	
4.	Liberalism and Neo-Liberalism <ul style="list-style-type: none"> • Basic tenets of liberalism • Human nature, focus on rationality and individualism • Minimal government • Economic aspect • Neo-liberalism 	6	AP	
5.	Theories of State: (a) Idealist (b) Liberal (c) Marxist (d) Gandhian	4	SAI	
6.	Political parties and pressure groups: concept and role	13	SAI	

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SEMESTER – III

PAPER: CC-1C

DURATION: JULY to DECEMBER

NAME OF THE COURSE: INDIAN POLITICAL THOUGHT

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Ancient Indian Political Thought: Features; Kautilya's theory of Saptanga and the concept of 'Dandaniti'.	10	HB	Evolution of Indian Political Thought
2.	Main features of medieval Muslim Political Thought	6	HB	
3.	Raja Rammohun Roy : perception of British Colonial Rule and their role as Modernizers.	8	HB	
4.	Bankim Chandra Chattopadhyay, Vivekananda : Nationalism.	9	AP	
5.	Mohandas Karamchand Gandhi : Satyagraha; trusteeship	9	AP	
6.	Rabindranath Tagore ; State, Society and Nation	11	HB	
7.	B.R. Ambedkar : Social Justice	7	AP	

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SEMESTER -III

DURATION: JULY TO JUNE

PAPER – SEC-1

NAME OF THE COURSE: Electoral Practices And Procedures

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Electoral Process in India-Method of conducting General (Parliamentary) elections and elections to state assemblies.	15	SAI	Awareness about Legislative offices and procedure
2.	Election Commission In India-Composition, Structure, Functions	15	AP	
3.	Role of Chief Election Commissioner	15	SAI	
4.	Role of State Election Commission.	15	SAI	
5.	Electoral Reforms in India		AP	

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DEPARTMENT OF POLITICAL SCIENCE G (UNDER GRADUATE)

SEMESTER-IV

DURATION: JANUARY TO JUNE

PAPER-CC1D

NAME OF THE COURSE: INDIAN GOVERNMENT AND POLITICS

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	a The Constituent Assembly: its Composition and role b. The Preamble and its Significance	9	SAI	Indian Constitution and politics: rights, duties, offices and provisions, processes
2.	a) Fundamental Rights and Duties (b) Directive Principles of State Policy	6	SAI	
3.	Nature of Indian Federalism: Centre-States relations – Legislative, Administrative and Financial	9	SAI	
4.	Union Legislature: Lok Sabha and Rajya Sabha – Organization, Functions and Law-making Procedures; the Speaker; Procedure of Constitutional Amendment	10	SAI	
5.	Union Executive: President and Prime Minister: Powers and functions; Governor and Chief Minister: Powers and function	9	SAI	
6.	Judiciary: Supreme Court and High Courts – Composition and Functions;	6	SAI	
7.	Party System in India: Features and Trends; Coalition Governments	5	SAI	
8.	Electoral Process: Election Commission – Composition and Functions; Electoral Reforms		AP	

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SEMESTER-IV

DURATION: JULY TO DECEMBER

PAPER: SEC-2

NAME OF THE COURSE: ENVIRONMENTAL AWARENESS

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Environmentalism: Meaning, Key Related Ideas, Significance	12	SG	Politics, society, movements in the greater context of the environment.
2.	Collective action problems and environmental challenges in developing and developed countries;	12	SG	
3.	Major Environmental Movements in India: Chipko – NarmadaBanchao	12	SAI	
4.	Regional and international efforts to address climate change.	12	SAI	
5.	Green Governance: Sustainable Human Development	12	SG	

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SEMESTER: V

DURATION: JULY TO JUNE

PAPER: DSE-1A

NAME OF THE COURSE: SELECT COMPARATIVE POLITICAL THOUGHT

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Distinctive features of Indian and Western political thought	15	HB	Comparative understanding of the evolution, focus and nature of Indian and Western Political Thought.
2.	Western Thought: Thinkers and Themes a) Aristotle on Citizenship b) Locke on Rights c) Rousseau on inequality d) J. S. Mill on liberty and democracy	25	AP	
3.	Indian Thought: Thinkers and Themes a) Kautilya on State b) Tilak and Gandhi on Swaraj c) Ambedkar on Social Justice d) Nehru and Jayaprakash Narayan on Democracy	20	HB	

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SEMESTER- V

DURATION: JULY TO JUNE

PAPER – SEC-3

NAME OF THE COURSE: DEMOCRATIC AWARENESS THROUGH LEGAL LITERACY

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Constitution – fundamental rights, fundamental duties, other constitutional rights	12	SAI	Awareness about Constitutional rights and laws upholding democracy in India.
2.	Laws relating to dowry, sexual harassment and violence against women – laws relating to consumer rights and cyber crimes	12	HB	
3.	Anti-terrorist laws: Implication for security and human rights	12	SAI	
4.	System of courts/ tribunals and their jurisdiction in India – criminal and civil courts, writ jurisdiction, specialized courts such as juvenile courts, Mahila courts and tribunals	12	HB	
5.	Alternate dispute such as lokadalats, non-formal mechanisms	12	SAI	

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SEMESTER- V

DURATION: JULY TO JUNE

PAPER – GE-1

NAME OF THE COURSE: INDIAN POLITICAL THOUGHT

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Ancient Indian Political Thought : Features ; Kautilya’s theory of Saptanga and the concept of ‘Dandaniti’.	10	HB	Awareness about Constitutional rights and laws upholding democracy in India.
2.	Main features of medieval Muslim Political Thought.	10	SG	
3.	RammohunRoy : perception of British Colonial Rule and their role as Modernizers.	10	SG	
4.	Bankim, Vivekananda : Nationalism	10	AP	
5.	Gandhi : Satyagraha; trusteeship	10	AP	
6.	Tagore ; State, Society and Nation	5	HB	
7.	Ambedkar : Social Justice	5	AP	

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SEMESTER: VI

DURATION: JULY TO JUNE

PAPER – DSE-1B

NAME OF THE COURSE: UNDERSTANDING GLOBALIZATION

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	1.Globalization: Meaning and debates 4.Globalization and new international order 5. Globalization and Localization: Dimensions of cultural change	12	SG	Understanding the international political system in the changing context of globalization.
2.	Impact of Globalization on Indian Economy	12	SG	
3.	Globalization and Terrorism	12	SG	
4.	Globalization and new international order	12	SG	
5.	Globalization and Localization: Dimensions of cultural change	12	SG	

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SEMESTER: VI

DURATION: JULY TO JUNE

PAPER: SEC-4

NAME OF THE COURSE: HUMAN RIGHTS EDUCATION

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	Meaning and a brief history of human rights (UDHR) 3. 4. 5.	12	AP	Understanding the history, evolution, importance and institutions of human rights.
2.	Human rights – Terrorism and Counter-terrorism	12	AP	
3.	Indian Constitution and protection of human rights	12	AP	
4.	National Human Rights Commission – Composition and functions	12	HB	
5.	Human Rights Movements in India – Evolution, nature, challenges and prospects	12	HB	

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SEMESTER: VI

DURATION: JULY TO JUNE

PAPER: GE-2

NAME OF THE COURSE: INDIAN GOVERNMENT AND POLITICS

MODULE NO.	CONTENTS	NO. OF HOURS REQUIRED	NAME OF THE TEACHER	COURSE OUTCOME
1.	a) The Constituent Assembly: its Composition and role b)The Preamble and its Significance 3. Nature of Indian Federalism: Centre	6	SAI	Awareness about the Indian Constitution, rights and duties, offices, Union and state governments and political processes.
2.	(a) Fundamental Rights and Duties (b) Directive Principles of State Policy	12	SAI	
3.	Nature of Indian Federalism: Centre States relations – Legislative, Administrative and Financial	12	SAI	
4.	Union Legislature: LokSabha and RajyaSabha – Organization, Functions and Lawmaking Procedures; the Speaker; Procedure of Constitutional Amendment;	10	SAI	
5.	Union Executive: President and Prime Minister: Powers and functions; Governor and Chief Minister: Powers and function	5	SAI	
6.	Judiciary: Supreme Court and High Courts – Composition and Functions	5	SAI	
7.	Party System in India: Features and Trends; Coalition Governments 8. Electoral Process: Election Commission – Composition and Functions; Electoral Reforms	10	SAI	

